

Person Specification for Teaching Assistant (Primary with SN – AAAD5027)

BASIC JOB PURPOSE - To support the teaching staff and work with the other support staff to enhance the development and education of pupils in accordance with the aims and policies of the school.

	Essentials	Desirable
Qualifications	<ul style="list-style-type: none"> • Good subject knowledge of English and Maths e.g. GCSEs • Evidence of further professional development 	<ul style="list-style-type: none"> • Additional qualifications especially in supporting children with complex needs • Minimum NVQ Level 3 in Childcare or equivalent (or willing to work towards this qualification) • Knowledge of phonics
Professional Qualities	<ul style="list-style-type: none"> • Recent experience of working in an Early Years or primary setting • Ability and willingness to care for children's wellbeing • Commitment to children's social, academic, emotional and physical development • Ability and commitment to work creatively to ensure that children develop as happy, motivated and independent learners • Excellent communication skills at all levels – children, staff and parents • Commitment to own learning and a willingness to share own experience and knowledge with others • Ability to learn from others, work independently but also as part of a team 	<ul style="list-style-type: none"> • Recent experience of working in an Early Years or primary setting • Recent safe-guarding training • Experience of working with children with special educational needs • Experience of acting on advice from a variety of different agencies to support individual children • Experience of working with a range of different groups of children on educational programmes and other interventions
Personal qualities	<ul style="list-style-type: none"> • Flexibility, enthusiasm and a sense of humour • Calm and patient yet firm • Approachable • Ability to adapt to change and think on your feet • Willingness and ability to learn from others • High expectations of themselves and others • Understand the importance of confidentiality and act upon it 	
Philosophy	<ul style="list-style-type: none"> • Demonstrate a commitment to Equal Opportunities 	