Monks Coppenhall Academy Sports Grant Funding 2023/24

Key achievements to date until Summer 2024:		Areas for further improvement and baseline evidence of need:
All children continue to be offered a wide range sporting lunchtime and afterschool clubs. The number of children taking up this offer has increased significantly.	•	To continue to offer a wide range of lunchtime and afterschool clubs as evidence suggests this has impacted on raising the interest and fitness levels of children in different sporting activities. To continue to work with Ministry 4 Sport to offer a wide range of activities after school and at lunchtimes.
Activity levels have been increased for targeted children due to engagement in physical activities during lunchtime and afterschool clubs. Children have been made aware of the benefits of increased exercise.	•	To continue to use end of year data to identify and track children who would benefit from these activities.
Gifted and Talented children have been targeted through a range of clubs to prepare for competitions where we have been very successful. These were delivered by Ministry 4 Sport.	•	To continue to target gifted and talented, Pupil Premium and SEND children in a range of activities in preparation for inter-competitions and festivals across the academic year and aim to win the A group at the Town Sports for the second year running.
SEND children have been targeted for after school clubs with Ministry 4 Sport. This led to them taking part in a Games For All festival organised by the Crewe and Nantwich School Sports Partnership.	•	Continuing to take part in "Games For All" to give children with SEND the experience of competing for the Academy.
Pupil Premium children have been targeted for lunch time clubs with Ministry 4 Sport.	•	Continue to ensure Pupil Premium children have the opportunity to attend an extra curricular club
The Gold Award for the School Games Mark was achieved.	•	To work towards achieving the Gold Award again as we are hopeful to apply for a Platinum award, following 4×6000 Awards.









Crewe & Nantwich Gymnastics Club and LS Gym Club delivered afterschool sessions across the academy and prepared children for the inter competitions.

To target Gifted and Talented children in gymnastics and offer an afterschool club leading up to the inter competition

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	21%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Additional provision for Top Up swimming usually takes place during the summer term.













Academic Year: 2023/24	Total funds allocated: £20,796	Date Update	ed: July 2024	
Key indicator 1: The engager guidelines recommend that pri a day in school	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:2
To encourage all children to be active each day.	To continue to deliver the Daily Mile across all year groups to highlight the importance of daily exercise.	No costs	Exercise has become part of the daily routine for children	To continue this activity in 2024/25









	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:				
I	Intent Implementation				Impact			33 70
				Funding allocated:	E	vidence of impact:		ustainability and uggested next steps:
•	Organise a Sports week where children are given the opportunity to take part in different sports, including curling, archery, tri-golf, ultimate frisbee and karate	•	Sports coaches from Ministry 4 Sport to deliver different sporting activities to the children	£2,000 (Ministry 4 Sport)	•	Children continue to enjoy taking part in a new sport and will be encouraged to attend an extra-curricular club or a club outside of school.	•	To continue this activity in 2024/25
•	Notice boards, Arbor and displays showing extracurricular activities and celebrating sporting successes	•	Ensure that the notice board, Arbor and displays are regularly kept up to date.	No charge	•	Children will be aware of all sporting activities available	•	To continue to update the notice boards, Arbor and displays.
•	Regular social media posts and information in the newsletter continue to be shared with parents/carers about clubs, competitions and celebrations.	•	Staff to ensure that regular tweets and information are shared with parents.	No charge	•	Children will be proud to be involved and parents/carers are informed of events. Increased selfesteem/ confidence will impact across the curriculum.	•	To continue to share information with parents/carers and the wider community through social media
•	Swimming including onsite pool – Autumn term 2023 for years 5 and 6	•	Reported above	£6,100	•	Reported above	•	Reported above









Key indicator 3: Increased co	onfidence, knowledge and ski	iis of all staff ir	n teaching PE and sport	Percentage of total allocation:
	T		T_	20%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
 In order to improve progress and achievement of all pupils the focus is on giving staff the opportunity for CPD. Staff will observe and take part in PE lessons in the following areas: Dance, Multi-Skills, Gymnastics and Games. 	 Sports coaches/TGA Dance Teacher to continue to deliver high quality lessons in these areas. CPD for Dance, ball skills or staff member's preferred area for development is ongoing. In addition, staff completed a questionnaire for further areas of development. These staff then received CPD in the areas requested. 	(Ministry 4 Sport) £3,000 (Crewe and Nantwich gym) £1,120	 Staff will continue to develop confidence, knowledge and skills in these areas and will deliver the lessons by themselves. All childrer will make better progress. TGA delivered CPD for dance across the Academy where all teachers observed high quality lessons where they were supported in the delivery of dance lessons. 	support where necessary. Pupil Voice has been completed and fed back to Teachers New Staff will be provided with CPD opportunities. Existing staff will











Key indicator 4: Broader exp	erience of a range of sports a	nd activities o	ffered to all pupils	Percentage of total allocation: 21%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
 Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those who do not take up additional PE and Sport opportunities. To continue to encourage children to take part in an extracurricular activity. KS1 and KS2 Olympics day 	sports competitions. • Year 6 "Play Leaders" have worked on the KS1 playground delivering small game activities to ensure that children are active at lunchtime	£3,300 (Ministry 4 Sport)	 A significant number of children will continue to attend extra- curricular activities on a regular basis. Higher % of pupils who enjoy PE and Sport and want to get involved in more activities through pupil voice. Results from the questionnaire were used to inform Ministry 4 Sport about the clubs the children would like to be involved in. 	participation through Arbor. • Sports











Key indicator 5: Increased	Percentage of total allocation: 21%			
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
 To continue to offer a range of competitive sports. 	Organise afterschool clubs	£3,000 (Ministry 4 Sport)	 Number of children taking part in sports continues to increase. 	 To continue to take more teams to competitions with mixed girls and boys.
To continue to engage more girls in inter/intra school teams.	 Arrange friendly competition - inter/intra school - use the local sport partnership. We hold regular intra competitions against Haslington Primary Academy with targeted children to give them experience of participating in competitive sports. 		 We ran a girls' football club and entered intra and inter competitions. We celebrated International Women's Day where we held football competitions across the week. We have run a weekly netball club and entered an inter 	
 To introduce a different sport not already offered by the academy. 	 A coach has delivered lessons for KS2 children in handball. 		competition. In addition, we have organised friendly netball matches against other schools.	 Invite a coach from a different sporting club to introduce different sports to children.
 To take more team to competitive events. 	 To enter a variety of inter competitions and offer different children the opportunity to compete for their school. 	No cost (funded)	 Children have competed successfully and have enjoyed taking part in a variety of competitions. 	 To continue to enter competitions for a range of sports, offering the opportunity to as many children as possible.









sessions to	have delivered by year 3 girls ew to then ir club. No cost (funded)	 A number of girls have joined Crewe FC since taking part in the session. 	 Look at other sports providers to visit school to offer a wider range of sporting activities.
Cheshire C	a coach from Cricket to deliver o years 1 & 3		

Signed off by		
Head Teacher:	Carl Leech	
Date:	21/07/24	
Subject Leader:	Amanda Parr	
Date:	21/07/24	
Governor:	Vícky Elford	
Date:	21/07/24	











