



# Monks Coppenhall Academy & Nursery

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Principal: Mr C Leech BA (Hons), NPQH

Date: 20<sup>th</sup> October 2023

Dear parents/carers,

As you will be aware, we have recently updated our Behaviour and Relationships Policy. The fundamentals of the policy remain the same, but there are some key changes that we want to share with parents and carers in this letter.

### Rules

We have simplified our Golden Rules to make them more memorable, particularly for younger children (see right). Over time, children will develop a deeper understanding of what each rule means in practice – in the classroom, on the playground and in other areas of the school. All children are expected to follow these rules and teachers discuss them regularly with their classes.



### Rewards

Instead of earning ‘smilies’, the children now earn Respect Points. Respect stands for **Resilience, Empathy, Self-Awareness, Passion, Excellence, Communication and Teamwork** – our school values.

Each day, the children can earn a Respect Point for the morning session and a Respect Point for the afternoon session, provided that they have tried their best, completed work to a good standard and behaved well by following the Golden Rules. This equates to 10 Respect Points during a week.



Respect Points can also be awarded when a child goes ‘above and beyond’ in demonstrating one of our Academy values. Their name is written on the Respect Star display in the classroom and they are able to wear a special lanyard for the day (see left). Their name is also entered into a weekly prize draw to choose a small prize or token, such as ‘I can be the line leader for the day’ or ‘I can play a game with a friend’.

An additional Respect Point is earned when children read five times during the week.

At the end of each term, if the children have achieved the target number of Respect Points (140 for this term) they are able to attend the Respect Party.

As before, each week ends with one child being awarded the Respect Star of the Week, which is celebrated on the newsletter.

## Consequences

When children are not following the Golden Rules, they are given two warnings to support them to correct their behaviour. If this behaviour continues, they will not earn a Respect Point for that session. Should their behaviour continue to disrupt others or break the Golden Rules, they will reflect on their behaviour during playtime with a member of staff and may also be asked to work in another classroom or another area in school for a period of time, supervised by a member of staff.

Children who need extra support to improve their behaviour may be asked to complete a 'Keeping On Track' report. This helps children to track their behaviour by colour coding each lesson and discussing it with a key member of staff on a daily basis. This is then shared with parents/carers.

Serious misbehaviour will result in a child being placed on a Behaviour Report for a week and/or receive an internal exclusion and/or a suspension. A Behaviour Report means that they will not have playtime or lunchtime with their peers for that period and they must share the report with a member of the Senior Leadership Team at the end of each day. Parents/carers are always informed at this stage.

### **What parents and carers can do to support**

Maintaining good behaviour is very much a partnership and we really appreciate the support of parents/carers in helping their child(ren) to follow the Golden Rules and achieve their very best at school. Here are some ways you can support with behaviour:

- Read with your child at least five times a week and sign their reading diary each time they read. They will then be able to earn an extra Respect Point.
- Support the consequences that the academy puts in place, and follow up with consequences at home, where appropriate.
- Speak to your child's class teacher or one of our Family Link Workers if you would like some advice about managing behaviour at home.
- Celebrate with your child when they earn the Respect Star lanyard or are chosen by their teacher as Respect Star of the Week. If you ask them, they should be able to tell you which value they have demonstrated!

The Behaviour and Relationships Policy is currently being reviewed by the Local Governing Board and will be available on the website once this has been approved.

If you would like any further information, please speak to your child's class teacher or a member of the Senior Leadership Team.

Yours sincerely,

Mr C Leech