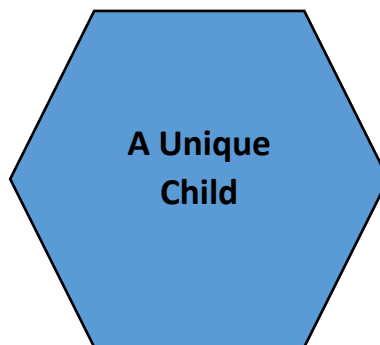


Monks Coppenhall Academy and Day Nursery

Early Years

Intent, Implementation, Impact

The staff at Monks Coppenhall Academy and Day Nursery describe the children as happy, caring, enthusiastic, respectful, hardworking and amazing. Some of the families we serve feel less confident knowing how to support their children at home with behaviour and to reinforce learning. The number of children in school in receipt of Pupil Premium and SEND is higher than the national average. We aim to create exciting and engaging opportunities and experiences where discovery, creativity and innovation flourish, in order to provide cultural capital for all children.



Intent

We aim for every child to strive for excellence and be aspirational wherever they live and whatever their background or needs.

We aim for children who are most able to be challenged and supported through appropriate activities to deepen learning.

We aim for children who encounter barriers in learning to be encouraged and given targeted support to embed their skills.

We aim to ensure all children are supported to develop at their own pace or learn in a style that best suits their individual needs.

We aim to ensure knowledge, understanding and skills are at the heart of the curriculum, which is complemented by the character traits which include, Respect, Resilience, Excellence, Communication, Self-Awareness, Passion, Teamwork.

Implementation through:

Building effective relationships with every child and their family, through a well-developed transition program.

Quality First Teaching, early Identification, bespoke intervention, targeted support and challenge.

Use of Stonewall toolkits and or No Outsiders resources

Incorporating the characteristics of effective learning (COEL) into all teaching and learning experiences.

Use of Early Year's CoJo curriculum to develop the character traits.

Impact

Relationship with all children and their families will be strong.

Children will develop good attitudes to learning in preparation for their next stage of learning.

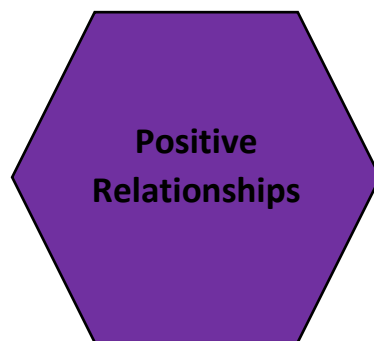
Children will be resilient learners who are keen to learn and are proud of their achievements.

Children are honest, respectful and kind.

Children will demonstrate inclusive attitudes.

Children will recognise emotions and respond effectively to setbacks.

All children will make at least good progress from their starting points regardless of their background and individual learning needs.



Intent

We aim for children to be strong and independent through positive relationships.

We aim to develop strong relationships between practitioners and parents/carers.

Implementation through:

A thorough transition programme for example, home visits, Nursery visits, settling in sessions, transition days, 'All about me' booklets.

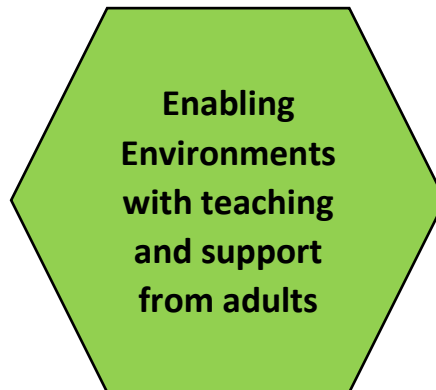
Adaptations to the transition process to meet the needs of individual children particularly those with additional needs.

Parents evenings, activity suggestions for home learning, reports, EYlog and workshops.

Impact

Children settle well which enables parents/carers to feel confident with the transition into Nursery and school and are well informed about all aspects of school, including children's attainment and progress.

All children will make at least good progress from their starting points regardless of their background and individual learning needs.



Intent

We aim to provide the children with a safe, nurturing and enabling environment.

Our curriculum is designed to meet the individual needs and interests of all children.

Implementation through:

Knowing the children and their next steps through quality interaction, engaging activities and observations.

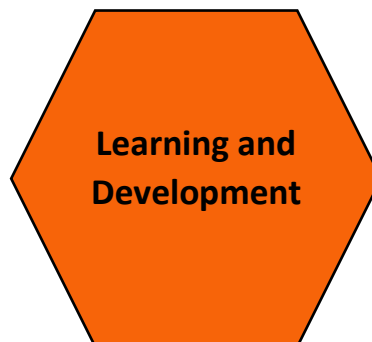
Ensuring the continuous provision enables the children to achieve through knowing the children's interests and auditing the environment.

A safe and secure environment with robust procedures for safeguarding.

Impact

Children will feel safe and willing to talk about any worries.

All children will make at least good progress from their starting points regardless of their background and individual learning needs.



Intent

We foster the Prime areas of learning as we firmly believe that the basic skills of Communication and Language, Personal, Social and Emotional Development and Physical Development are fundamental to success.

We strive for all children to receive a 21st Century education that equips them with the knowledge and character necessary for success in Modern Britain.

We aim to create exciting and engaging opportunities and experiences where discovery, creativity and innovation flourish, in order to provide first hand experiences. (Filling the gaps from children's backgrounds)

We use high quality literature to inspire a love of reading and writing.

Implementation through:

Quality first teaching.

Upskilling staff through quality CPD.

Daily Read Write Inc phonics sessions and quality texts often selected from Power of Reading for Reception children.

The Word Aware approach is used to develop and enhance a rich vocabulary throughout the curriculum.

Daily Mathematics sessions following the White Rose Maths scheme for Reception children.

Children being encouraged to wonder and ask questions about what they are learning and this information is used to plan future learning opportunities.

First hand experiences, visits and visitors.

Impact

All children will make at least good progress from their starting points regardless of their background and individual learning needs.