

Year 4 Long Term Plan

Unit Name and Religions covered	Golden Thread	Optional Enquiry Questions	Statutory End of Key Stage Statements
<p align="center">Religion and Belonging</p> <p align="center">Christianity, Judaism, Islam, Non-Religious viewpoints</p> <p>Taught using Understanding Christianity Unit 2A. 3 (core)</p>	<p align="center">Religious/Non-religious worldview in the wider world</p>	<p>Is there a right way to welcome a new baby?</p> <p>How do religious and non-religious communities welcome babies?</p> <p>What does it feel like to belong to a religion?</p>	<p>22. Compare & contrast ‘infant’ and ‘believer’s baptism’, suggesting why they are important to most Christians.</p> <p>35. Explain how Jews, Muslims & Christians welcome babies, suggesting differences & similarities between them. Compare & contrast other religious and non-religious ceremonies.</p>
<p align="center">Incarnation</p> <p align="center">Christianity, Non-Religious Viewpoints</p> <p>Taught using Understanding Christianity Unit 2A. 3(core/Digging deeper)</p>	<p align="center">Belonging</p>	<p>How do Christians use symbols to describe God?</p> <p>Why is the concept of God important to Jews, Christians and Muslims?</p> <p>What do others believe about God? Eg Humanists, Buddhists, Hindus</p> <p>Was Jesus the Messiah?</p> <p>Why do Christians call Jesus Saviour at Christmas?</p>	<p>17. Explain Christians see God as ‘three in one’, (Father, Son and Holy Spirit known as the Trinity).</p> <p>18. Explain what Christians can learn about Jesus from the nativity stories, ie ‘God with us ‘Emmanuel’.</p>

Year 4 Long Term Plan

<p align="center">People of Faith Today</p> <p align="center">Christianity, Judaism, Islam, Non-religious viewpoints</p>	<p align="center">Personal Belief</p>	<p align="center">What can we learn about religion from inspiring examples in today's world?</p> <p align="center">How do people of religious/non-religious worldviews respond to world poverty?</p> <p align="center">How does having a religious/non-religious worldview affect the way we should care for the planet? What is my response?</p>	<p>39. Ask simple questions about the decisions people make and suggest what might happen as a result of different decisions. Make simple connections between questions, beliefs and answers. (Use examples from different viewpoints) Identify the impact for religious/non-religious groups on society past and present</p> <p>40. Raise relevant questions in response to material studied and suggest answers using reasons to support their views. Make reflective links between own experiences & material studied</p>
<p align="center">Salvation and Resurrection</p> <p align="center">Christianity, Non-Religious Viewpoints</p>	<p align="center">Marking life's journey</p>	<p align="center">What can we learn about Salvation from the arts?</p> <p align="center">What difference does believing in the resurrection make?</p> <p align="center">Can people come back to life? Is there life after death?</p>	<p>20. Explain with reference to the creative arts how God has a salvation plan for humans.</p>

Year 4 Long Term Plan

<p align="center">Inspirational People from the Past</p> <p align="center">Christianity, Judaism, Islam</p>	<p align="center">Authority</p> <p align="center">God, the world, and self</p>	<p align="center">What is a covenant?</p> <p align="center">How do different Muslims express their different beliefs about God (Allah)?</p> <p align="center">What does it mean to be religious?</p> <p align="center">Why is Muhammad(PBUH) important to many Muslims in the UK?</p> <p align="center">How and why is the Torah important to Jewish people?</p> <p align="center">Where do we get our beliefs from? What makes you, you?</p> <p align="center">How do I know what to believe?</p>	<p>25. Know all Muslims believe Muhammad (pbuh) to be a ‘messenger of ‘God’, (Prophet of God). (Use examples from different traditions)</p> <p>26. Recall five key facts about the story of the ‘Night of Power’ Muhammad’s (pbuh) first revelation. For example, Muhammad (pbuh) received messages from God; He told everyone that he was speaking words God gave him; people wrote them down exactly; the words later became the Qur’an and afterwards Muhammad (pbuh) became known to all Muslims as the ‘Prophet of God’.</p> <p>32. Explain at least 2 key aspects of the ‘covenant’ God made with the Jews making reference to key texts eg Abraham.</p> <p>33. Describe and explain why the Torah is important to Jews, eg given by God to Jews through Moses.</p> <p>37. Describe what Christians & Jews can learn about God from Old Testament stories: eg ‘Moses and the escape from Egypt’ showing God as sustainer. ‘Joseph’ showing God as guide & protector.</p>
--------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Enquiry Questions:

Red=Theology

Green=Human and Social Sciences

Blue=Philosophy

Purple=other