

Year 1 Long Term Plan

Unit Name and Religions covered	Golden Thread	Optional Enquiry Questions	Statutory End of Key Stage Statements
<p style="text-align: center;">Creation</p> <p style="text-align: center;">Christianity, Judaism, Non-religious viewpoints</p>	<p style="text-align: center;">God, the world, and self</p>	<p style="text-align: center;">What does the Bible say about creation?</p> <p style="text-align: center;">What do Christians and Jews believe about creation?</p> <p style="text-align: center;">How do people describe God?</p> <p style="text-align: center;">Who made the World?</p> <p style="text-align: center;">Why might Christians celebrate Harvest Festival?</p> <p style="text-align: center;">Why might Jewish people celebrate Sukkah?</p>	<p>9. Describe some of what happens at the synagogue & why Shabbat is important to Jews.</p> <p>11. Talk about stories in the Bible that describe what God is like for Christians and Jews. Example 1: in the Old Testament story of Creation: identify Jews and Christians believe God is the creator who cares for all people. Example 2: in the New Testament story of the Lost Sheep identify Christians believe God is like a Shepherd who goes after those who are lost.</p>
<p style="text-align: center;">Incarnation</p> <p style="text-align: center;">Christianity, Non-Religious Viewpoints</p> <p style="text-align: center;">Taught using Understanding Christianity Unit 1:3(core learning)</p>	<p style="text-align: center;">Belonging</p>	<p style="text-align: center;">What does the visit of the Magi from the East teach Christians about Jesus?</p> <p style="text-align: center;">What questions might the story of Christmas make you ask?</p> <p style="text-align: center;">How would we answer the questions?</p>	<p>1. Recall the main events from the Christmas Bible stories linking these stories with Christianity. For example, put six pictures in order to show what happened on the first Christmas.</p> <p>3. Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism explaining why each event might be important to them.</p> <p>4. Talk about who Christians say Jesus is e.g. called the Son of God; God made man.</p>

Year 1 Long Term Plan

<p align="center">Sacred Books</p> <p align="center">Christianity, Judaism,</p>	<p align="center">Authority</p>	<p>Why do some people choose to obey God?</p> <p>What makes stories important to us?</p> <p>What is a sacred text?</p> <p>What is the most important teaching of Jesus?</p> <p>What questions do religious stories/ideas make us ask?</p>	<p>5. Explain the Bible is a Christian’s holy book and identify different kinds of genre/writing.</p> <p>8. Identify the Torah is a holy book for Jews & how the rules in the Torah can guide a Jew in their lives, eg why they believe it is wrong to steal. (Use different interpretations/views)</p>
<p align="center">Salvation and Resurrection</p> <p align="center">Christianity, Non–Religious Viewpoints</p> <p align="center">Taught using Understanding Christianity Unit 1:5(core learning)</p>	<p align="center">Marking life’s journey</p>	<p>What are the ways Humanists mark special events?</p> <p>What happened when Jesus went to Jerusalem?</p> <p>How do Christians celebrate Easter in Church? At home?</p> <p>Why was the empty tomb good news for Christians?</p>	<p>2. Recall the main events from the Easter Bible stories linking these stories with Christianity. For example, recall and order the five key events that happened during Jesus’ last week on earth; entry into Jerusalem; Last Supper; arrest; crucifixion & resurrection</p> <p>3. Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism explaining why each event might be important to them.</p> <p>4. Talk about who Christians say Jesus is e.g. called the Son of God; God made man.</p>

Year 1 Long Term Plan

<p align="center">Sacred Places, Worship and Leaders</p> <p align="center">Christianity, Judaism</p> <p align="center">(Taught over two half terms)</p> <p>*Include visit to local place of worship</p>	<p align="center">Personal Belief</p> <p align="center">Religious/Non-religious worldview in the wider world</p>	<p>Who leads a Christian community?</p> <p>Who can lead a Jewish community?</p> <p>Do people follow other religious/non-religious leaders?</p> <p>What do Christians mean by the word 'church'?</p> <p>Why is a church or synagogue important?</p> <p>What can we find out about Judaism by exploring a synagogue?</p> <p>Why is going to synagogue important to Jewish people?</p>	<p>6. Recognise the features of a church building and identify at least 3 artefacts found in a church explaining why they are important to Christians. (Use examples from different traditions)</p> <p>7. Describe at least three things a minister/church leader might do. (Use examples from different traditions)</p> <p>9. Describe some of what happens at the synagogue & why Shabbat is important to Jews.</p> <p>10. Describe at least three things a rabbi might do eg take part in a naming ceremony</p>
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Enquiry Questions:

Red=Theology

Green=Human and Social Sciences

Blue=Philosophy

Purple=other