



# Monks Coppenhall Academy and Day Nursery

"To be the best we can in mind, body and spirit"  
 "Working together to create better futures"

## MFL (German) Long Term Planner

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Year 3 Starters:</b>            To learn the phonetic sounds that make up the German Alphabet.            To understand that German has different letters and umlauts.            To explore German Tongue Twisters.</p>	<p><b>A new start</b></p> <p>To learn simple greetings, basic words and familiar phrases such as 'What is your name?' and 'How are you?'            To learn 6 colours            To learn the numbers 1-10            To explore the spelling link between English and German words.</p> <p>Sound spelling: au / ei</p> <p>Grammar: Intonation when asking a question.</p>	<p><b>Calendar and celebrations</b></p> <p>To read and say some adjectives of colour            To understand commands in class.            To recognise and say most days of the week            To recognise and say most months of the year            To attempt to write accurately a day of the week and an important month of year</p> <p>Culture: Christmas: St Nicholas Shoes</p> <p>Sound spelling: J / Z</p> <p>Grammar: Intonation when asking a question</p>	<p><b>Animals I like and don't like.</b></p> <p>To learn the names of German Animals            To recognise a noun in a sentence            To ask a question: What is it?            To write a simple sentence about a favourite animal e.g. Meine liebblingstiere ist..            To read and listen to the story.            To identify familiar vocabulary in a story.</p> <p>Sound spelling: tz / d / pf</p> <p>Grammar: Identify a noun.            Aware of gender            Aware of plural nouns            Nouns using indefinite article "a" (ein/eine).</p>	<p><b>Carnival and Playground Games</b></p> <p>To revisit numbers 0-11.            To revisit colours.            To ask and answer "How old are you?"            To read and write dates in German.            To participate in a simple dialogue (name, feelings, age).</p> <p>Culture: Carnival            Culture: Easter</p> <p>Sound spelling: W</p> <p>Grammar: Intonation when asking a question.            Forming a question in German.            Forming the date in German.</p>	<p><b>Fruits, Vegetables, Hungry Giant Story</b></p> <p>To learn the names of Fruits and Vegetables.            To revisit numbers and colours.            To learn the phrase I would like e.g. Ich möchte...            To attempt to write a simple sentence using the conjunction "and"            To read and listen to a story.            To identify familiar vocabulary in a story.</p> <p>Sound spelling: pf</p> <p>Grammar: Polite requests            Singular and plural nouns.</p>	<p><b>Going on a Picnic Story and Aliens in Germany</b></p> <p>To learn food and drink nouns.            To identify and understand familiar colours in a sentence            To remember and say familiar colours            To understand and join in with a story            To ask the question "Where do you live/            Respond to the question with "I live in..."</p> <p>Culture: Map and places - in Germany</p> <p>Sound spelling: ei / oh</p> <p>Grammar: Polite requests            Singular and plural nouns.            Asking a question accurately</p>

<p><b>Year 4 Starters:</b> To learn the phonetic sounds that make up the German Alphabet. To understand that German has different letters and umlauts. To explore German Tongue Twisters</p>	<p><b>Welcome to School</b></p> <p>To revise personal information questions and answers. To revise the numbers 1-11 To learn to say and read the numbers 11-20 To recall days and months To learn time phrases e.g. 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>. To learn to write the date in German. To understand and respond to classroom instructions To say and write some nouns for classroom objects and places in school.</p> <p>Culture: School in Germany</p> <p>Sound spelling: sch / ig / zw</p> <p>Grammar: Masculine, feminine and neuter singular nouns.</p>	<p><b>My town, Your town</b></p> <p>To revisit and extend colours To revisit and extend classroom commands To learn movement and direction commands. To listen and respond accurately to sequence of commands for movement and direction To recognise and read places in town/shop nouns To ask and answer the question, "Where is .....?" and respond appropriately. Poem: Bonfire Night</p> <p>Culture: Shops and a typical town in Germany Christmas Markets</p> <p>Phonics: Silent letters t/e and Pronunciation i</p> <p>Sound spelling: ch / au / ä</p> <p>Grammar: Recognise and use commands Recognise and use 'there is/are'.</p>	<p><b>Family tree and faces</b></p> <p>To remember and say nouns for members of family To recall personal information To recognise, understand and say parts of face nouns To write a simple sentence with a part of a face and a colour. e.g. Ich habe braune Haare. To use a model to create and describe an alien face.</p> <p>Culture: Epiphany in Germany.</p> <p>Sound spelling: ase / und</p> <p>Grammar: Practise masculine, feminine and neuter nouns, singular and plural Explore plural nouns with adjectives in German Practise/use first person singular of verbs to have and to be. Practise asking a question. To link phrases using und (and).</p>	<p><b>Body parts</b></p> <p>To revisit face part nouns To recognise and use body part nouns To understand simple descriptive sentence about body parts with colour adjectives and size adjectives To generate simple sentence descriptions using adjectives and nouns, to describe an alien. To correctly use "I have/Ich habe" with physical descriptions in German. To communicate and follow a simple sequence of physical movement Commands (Yoga) Sound spelling: ie / ei Grammar: Practise German verbs as commands. Explore use of plural nouns. Explore use of singular nouns. Practise using colours as adjectives with nouns in German.</p>	<p><b>Feeling unwell/ Jungle animals</b></p> <p>To recall body part nouns to explain what hurts and how you are feeling To ask the question "What is wrong?" To take part in at the doctors' roleplay To identify and remember jungle animal nouns To use adjectives of colour and size to describe animal nouns To identify and find the meaning of unfamiliar adjectives To understand and join in with a story. To say/write a simple sentence – noun, adjective, conjunction about jungle animals. Story: Walking through the jungle Poem: Jungle animal explorers Sound spelling: eh / z Grammar: Revisit intonation when asking a question Using adjectives to describe a noun in German and extend a sentence using a conjunction.</p>	<p><b>The Artist Franz Marc Language Puzzle</b></p> <p>To learn about the work of German Artist Franz Marc and his death during World War 1. To revise colours. To learn the names of shapes. To express likes and dislikes. To use colours, shapes and descriptive vocabulary for emotions to describe a painting. Culture: Map and places - in Germany and German Artists</p> <p>Language Puzzle: using our language detective skills to explore another language.</p> <p>Sound Spelling: Wie/Was</p> <p>Grammar: Using adjectives to describe a noun in German.</p>
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<p style="text-align: center;"><b>Year 5</b></p>	<p style="text-align: center;"><b>My School, My Subjects</b></p> <p>To recall personal information questions and answers          To Introduce myself and another person in the 3rd person.          To learn the names of feelings and feelings phrases.          To say an extended sentence about how I am feeling with a reason.          Story: 'Heute Bin Ich' by Mies Van Hout.</p> <p>To recognise and say school subjects and write an extended opinion about school subject using a like/dislike verb.          Culture: School in Germany and school timetable          Sound spelling: ö / sch / ch          Grammar:          Extended sentences using a conjunction and verbs of opinion – 1st/2nd person singular and begin to explore 3rd person singular.</p>	<p style="text-align: center;"><b>Time in the City</b></p> <p>To learn the names of places in the town/city and write a simple sentence to describe what is in a town/city          To give simple directions around a town/city          To watch a journey around Germany and use their existing knowledge to understand the gist of the commentary.          To ask politely for an entrance ticket.</p> <p>Culture: Map and places - in Germany          Getting to know a city in Germany: Berlin          Sound spelling: ä / ü          Grammar: Write simple present tense descriptive sentences using nouns and adjectives.</p>	<p style="text-align: center;"><b>Weather</b></p> <p>To read, understand, say and write simple sentences about the weather          To revise months of the year by creating a German Calendar</p> <p>Culture: Map and places - in Germany and weather forecasts.</p> <p>Sound spelling: ä / ü          Grammar: Write simple present tense descriptive sentences using nouns and adjectives.</p> <p style="text-align: center;"><b>Healthy Eating</b></p> <p>To recall nouns for fruits and vegetables.          To identify cognates and semi cognates (fruit/veg nouns)          To extend knowledge of fruits and vegetables using a German dictionary.</p> <p>Grammar: Consolidate understanding of masculine and feminine nouns.</p>	<p style="text-align: center;"><b>Healthy eating and Going to the market.</b></p> <p>To express likes/dislikes and preferences.          To revise numbers 1-20. To learn the numbers 20-100.          To learn German number patterns.          E.g. Ein und Zwanzig, One and Twenty          To participate in an at the market roleplay          To follow simple instructions for a recipe          To give simple instructions for a recipe</p> <p>Sound spelling: pf / w / vie</p> <p>Grammar: Consolidate understanding of masculine and feminine nouns, singular and plural          Commands          Practise question words and forming a question in German.</p>	<p style="text-align: center;"><b>Clothes</b></p> <p>To identify and understand clothes nouns and say them accurately.          To read and understand descriptive sentences about clothes.          To accurately use parts of the verb to wear and adjectives for size and colour to write simple clothes descriptions.          To link phrases using conjunctions.          To describe a fancy dress outfit.          Culture: To learn about the Carnival Celebration in Germany.          Sound Spellings: ä/ch          Grammar: Consolidate understanding of masc/fem/neut nouns and position and agreement of familiar adjectives with nouns.          Question words.          Present tense conjugation of the verb "to wear".</p>	<p style="text-align: center;"><b>Out of this World</b></p> <p>To understand information on a simple ID card          To ask and answer questions about identity          To recognise planets in German          To use adjectives accurately          To read and understand simple facts about the planets.          To recall and use prior learning to create a simple imaginary planet description.          To revise personal identity nouns          Links between languages: etymology of planets          Sound spelling: ei / ie          Grammar:          Consolidate understanding of masc/fem/neut nouns and position and agreement of familiar adjectives with nouns.          Question words          Use of verb "to be" in present tense.          Conjunctions to extend sentences.</p> <p>Language Puzzle: using our language detective skills to explore another language.</p>
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<p style="text-align: center;"><b>Year 6</b></p>	<p style="text-align: center;"><b>Revisiting me Telling the time Everyday Life</b></p> <p>To revise personal information Questions and Answers and extend “talk” about myself and my feelings, emotions and physical descriptions. To revise numbers to 60. Story: Daily life of a super hero Culture: Daily life Grammar: Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Time phrases – for o’clock time 1st /2nd person singular questions and answers about daily routine</p>	<p style="text-align: center;"><b>Revisiting me Telling the time Everyday Life</b></p> <p>To understand and say several o’clock time phrases. To say and write a sequence of simple daily routine sentences and ask and answer some question about my own daily routine Story: Daily life of a super hero Culture: Daily life Grammar: Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Time phrases – for o’clock time 1st /2nd person singular questions and answers about daily routine</p>	<p style="text-align: center;"><b>Favourite things Easter Traditions</b></p> <p>To say a simple statement about favourite things (with familiar language from previous topics) To write a simple statement about favourite things.  Culture: Easter in Germany  Grammar: Identifying cognates/semi cognates Consolidate use of adjectives with nouns and conjunctions to extend sentences</p>	<p style="text-align: center;"><b>Playing and enjoying Sport</b></p> <p>To say and write nouns for sport To identify cognates and semi-cognates To express a like/dislike of a sport and give an opinion Culture: handball in Germany  Grammar: Identify cognates and semi-cognates Use of spielen and machen with sports Regular present tense conjugation of verb: spielen Sentences to express likes, dislikes preference with conjunctions and opinions</p>	<p style="text-align: center;"><b>Playing and enjoying Sport</b></p> <p>To identify and attempt to use parts of the present tense of ‘Spielen’ To say and write a description of a sport. Culture: handball in Germany  Grammar: Identify cognates and semi-cognates Use of spielen and machen with sports Regular present tense conjugation of verb: spielen Sentences to express likes, dislikes preference with conjunctions and opinions</p>	<p style="text-align: center;"><b>Transition to KS3 Language Puzzle</b></p> <p>To recall language from prior learning to generate individual read all about it documents- personal info/sports/foods/hobbies/ likes and dislikes  Nature Nouns (nature trail/ scavenger hunt) To use a word reference tool and comprehension strategies to access unfamiliar language  Language Puzzle: using our language detective skills to explore another language.  Grammar: Consolidate understanding of how to use verbs to express likes and dislikes Opinions to express like/dislike Building sentences and short texts with present tense verbs/ nouns. adjectives and conjunctions</p>
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