



## Monks Coppenhall Academy and Day Nursery "To be the best we can in mind, body and spirit"

"Working together to create better futures"

## MFL (German) Long Term Planner

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Group						
	A new start	Calendar and	Animals I like and don't	Carnival and	Fruits, Vegetables,	Going on a Picnic Story
		celebrations	like.	Playground Games	Hungry Giant Story	and Aliens in Germany
	To learn simple					
Year 3	greetings, basic	To read and say some	To learn the names of	To revisit numbers	To learn the names of	To learn food and drink
Starters:	words and familiar	adjectives of colour	German Animals	0-11.	Fruits and Vegetables.	nouns.
To learn	phrases such as	To understand	To recognise a noun in a	To revisit colours.	To revisit numbers and	To identify and understand
the	'What is your name?'	commands in class.	sentence	To ask and answer	colours.	familiar colours in a
phonetic	and 'How are you?'	To recognise and say	To ask a question: What	"How old are you?"	To learn the phrase I	sentence
sounds	To learn 6 colours	most days of the	is it?	To read and write	would like e.g.	To remember and say
that make	To learn the numbers	week	To write a simple	dates in German.	Ich möchte	familiar colours
up the	1-10	To recognise and say	sentence about a	To participate in a	To attempt to write a	To understand and join in
German	To explore the	most months of the	favourite animal e.g.	simple dialogue	simple sentence using	with a story
Alphabet.	spelling link between	year	Meine lieblingstiere ist	(name, feelings, age).	the conjunction "and"	To ask the question
То	English and German	To attempt to write	To read and listen to the		To read and listen to a	"Where do you live/
understand	words.	accurately a day of	story.	Culture: Carnival	story.	Respond to the question
that		the week and an	To identify familiar	Culture: Easter	To identify familiar	with "I live in"
German	Sound spelling:	important month of	vocabulary in a story.		vocabulary in a story.	
has	au / ei	year		Sound spelling:		Culture: Map and places -
different			Sound spelling:	W	Sound spelling: pf	in Germany
letters and	Grammar: Intonation	Culture: Christmas: St	tz/d/pf			
umlauts.	when asking a	Nicholas Shoes		Grammar: Intonation	Grammar: Polite	Sound spelling: ei / oh
To explore	question.		Grammar: Identify a	when asking a	requests	
German		Sound spelling:	noun.	question.	Singular and plural	Grammar: Polite requests
Tongue		J/Z	Aware of gender	Forming a question	nouns.	Singular and plural nouns.
Twisters.			Aware of plural nouns	in German.		Asking a question
		Grammar: Intonation	Nouns using indefinite	Forming the date in		accurately
		when asking a	article "a" (ein/eine).	German.		
		question				

To revise personal information questions and answers.  To revise the months of that make up the German Alphabet. To say and that make up the German Alphabet. To say and write German Alphabet. To say and write German has a clifferent letters and umlerstand bundlerstand bundlerst		Welcome to School	My town, Your town	Family tree and faces	Body parts	Feeling unwell/	The Artist Franz Marc
information questions and answers. To revise the numbers 1-11 and direction To learn to say and Phonetic sounds that make up the German Alphabet. To understand and his places in town/shop numbers and faifferent fatters and untilatus. To explore German To new point for export of mornands.  To explore German Tongue Twisters  To explore the the top of the transport of the explore the transport of the transport of the explore that the doctors' roleplay To identify and To explore the describe an alien. To correctly use "1 have/Ich habe" with physical descriptions in German.  To and places in town/shop nouns for classroom objects and that the date in German the text of the feeling descriptive sentence adjectives and colour. e.g. the habe with colour and size to colours. To take part of adjectives of to describe an alien. To correctly use "1 have/Ich habe" with physical descriptions in German.  To explore the transport of the congine and the colours. To the part of a face and a colour. e.g.					To revisit face part	Jungle animals	
questions and answers. classroom commands To revise the numbers 1-11 To learn movement mumbers 1-12 Or learn movement the phonetic sounds that make up the German Alphabet. To learn to write the deferman has different to trick and umlauts. To expond to classroom objects and umlauts. To explore Germann Bans Germann Ba		To revise personal	To revisit and extend	To remember and say	nouns		To learn about the work of
Answers. To revise the unumbers 1-11 and direction To learn to say and securately to sequence of phonetic sounds that make up the German Alphabet. To understand and respond to classroom objects and fiferent has different has different has different and that German has different and that German has different nouns ro sea on objects and places in school.  Itelters and umilauts. To explore German Tongue Twisters  To explore German Congue Twisters  To explore German Tongue Twisters  To explore German Tong		information	colours	nouns for members of	To recognise and use	nouns to explain what	German Artist Franz Marc
To revise the numbers 1-11 and direction To recognise, understand and say parts of face nouns the phonetic sounds that make up the German Alphabet. To learn to write the deferent letters and that German Tongue Twisters  To expers the numbers 1-20 accurately to To learn time phrases e.g. 1",2"",3"".  To learn time phrases different eletters and miderstand and that To recognise and read places in School.  Culture: Shops and a phropriately. Sound spelling: To say and write sort of Germany Classroom objects and places in school.  Culture: Shops and a propriately. Sound spelling: Sch / ig / zw  To sup and respond to classroom objects and places in school.  Culture: Shops and a propriately. Sound spelling: Sch / ig / zw  To sup and respond to classroom objects and places in school.  Culture: Shops and a propriately. Sound spelling: Sch / ig / zw  To sup and read the numbers 11-20 accurately to To recall days and mombs  To say and write classroom objects and places in school.  Culture: Shops and a propriately. Sound spelling: Sch / ig / zw  To sup and read the numbers 11-20 accurately to To recall days and places in school.  Culture: Shops and a propriately. Sound spelling: A phonics: Silent letters and Tongue Twisters  To express likes and soulour e.g. tich habe braune Haare. To use a model to create and a colour e.g. tich habe braune Haare. To use a model to create and a colour e.g. tich habe braune Haare. To use a model to create and describe an alien. To correctly use Tidently and find ware the describe an alien. To cormunicate and follow a simple sequence of physical mouns. To communicate and follow a simple sequence of physical mouns. To communicate and follow a simple sequence of physical mouns and places in school. To understand and places in school. To understand and that the doctors' roleplay To identify and find obserpite and a describe an alien. To orecret time the sentence with a part of a face and a colour e.g. tich habe for the phase different to write the describe an alien. To communicate and follow a		questions and	To revisit and extend	family	, ·	hurts and how you are	and his death during World
Numbers 1-11   To learn to say and starters: To learn to say and starters: To learn the phonetic sounds that make up the German that address and mands and respond to classroom understand and say address and starters and understand and say aparts of face nouns accurately to sequence of commands for months sounds that make understand and say parts of face nouns adjectives and source with a part of a face and a colour. e.g. tch habe braune Haare. To learn to write the date in German. To understand and respond to classroom understand that a German has different letters and umlauts. To say and write and places in school. letters and umlauts. To german Tongue Sound spelling: sch / ig / zw Twisters Tonger and the some nouns of the definition of the feminine and neuter singular nouns. To learn to say and write and places in school. letters and umlauts. To german that the feminine and neuter singular nouns. Shound spelling: sch / ig / zw Twisters Tongue Time the feminine and neuter singular nouns. Shound spelling: sch / ig / zw Twisters To learn to say and the phonetic sounds for the phonetics and places in town/shop and the phonetics and places in town/shop and the phonetic sounds for the phonetics and places in town/shop and the phonetics and the phonetics and that that the gent and the phonetics and acolour. e.g. tch habe braune Haare. To generate simple sentence descriptions using adjectives and nouns, to describe an alien. To correctly use "I have/lch habe" with physical descriptions using adjectives and nouns, to describe an alien. To correctly use "I have/lch habe" with physical descriptions using adjectives and nouns, to describe an alien. To correctly use "I have/lch habe" with physical descriptions using adjectives and nouns, to describe an alien. To correctly use "I have/lch habe" with physical		answers.	classroom commands	To recall personal	To understand simple		War 1.
Year 4 Starters: To learn the phonetic sounds that make up the German Alphabet. To understand and that German has different letters and monus         commands. To listen and respond aprits of face nouns To used a colour. e.g. Ich habe braune Habare. German has different letters and umlauts. To exported to describe an alien for classroom objects and places in school.         To take part in at the doctors' roleplay To express likes and disilkes.         5 hapes.           To learn time phrases that make up the German, Alphabet. To understand and that German has different letters and umlauts. To exported to learn to write the date in German. Alphabet, To understand and that German has different letters and umlauts. To expoil to learn time phrases e.g. 1½/2*d_3*d''. To understand and that German has different letters and umlauts. To expoil to learn time phrases e.g. 1½/2*d_3*d''. To understand and that German has didifferent letters and umlauts. To expoil to describe an alien face. To understand and asy adjectives nowment and diglectives and olours. face. To understand and asy adjectives nowment and descriptions of classroom objects and places in school. Culture: School in Germany Christmas Markets         Sound spelling: ase / Phonics: Silnet letters ty fe and Pronunciation i feman: Practise mand places in commands. Very and the phrases with and and asy adjectives and aleix to describe an alien to in with a story. To understand do nours. To capnerate simple and places in commands for understand and asy adjectives and nours. To capnerate simple and places in commands for understand and are to describe an alien to describe an alien to iderman. To understand and proviscal descriptions in German. To understand and provide describers on to describe		To revise the	To learn movement	information	descriptive sentence	•	
Starters: To learn numbers 11-20 To recall days and months To recall days and months To learn time phrases e.g. 1",2",2" 3". To learn to write the German Alphabet. To understand that German has different leters and malauts. To explore German To oxpore German Tongue Twisters  To learn nours  To wallores should malauts. To explore German Tongue Twisters  To sy and spelling: Twisters  To explore German Tongue Twisters  To explore and the phonexis explore and use commands  To get the date in German to write the date in German to write the date in German thas a different in part of to momement and different in part of to momement and indirection To understand that German has a different in the part of to momement and different in part of to explore and read places in town/shop nouns  To explore we descriptions using describes an alien of to correctly use of to describe an alien. To correctly use of understand place in town/shop nouns  To ask and answer the question, "Where is und describe an alien onus of to describe an alien. To correctly use of understand places in town/shop nouns  To ask and answer the question, "Where is und describe an alien onus of to describe an alien. To correctly use of understand that that the meaning of understand that the meaning of understand that the meaning of understand places in town/shop nouns of the meaning of understand places in town/shop nouns of the meaning of understand places in town/shop no		numbers 1-11	and direction		about body parts		To learn the names of
To learn the phonetic founds phonetic sounds that make up the German Alphabet. To understand that German has different letters and umlauts. To explore Germany Tongue Twisters To explore Germany Tongue Twisters Stoked in German Tongue Twisters Stoked in German Tongue Twisters To general Masculine, feminine and neuter singular nouns.  To learn to write the date in German Alphabet. To understand and places in school. In Germany and write the deferman that German Tongue Twisters To explore Germany To understand and many the feminine and german Tongue Twisters Robber and use commands Recognise and use commands Recognise and use commands Recognise and use commands Recognise and use commands for work the date in German Robber 10 learn time phrases e.g. 1°, 2°, 3°, 3°, 3°, 3°, 3°, 3°, 3°, 3°, 3°, 3	Year 4	To learn to say and	commands.	understand and say	with colour	•	-
the phonetic sounds for months movement and that make up the German Alphabet. To understand and respond to classroom instructions that German has different letters and umlauts. To explore German Tongue Twisters  To explore German Tongue Twisters  To wand spelling: sch / je / zw  To wand spelling: sch / je / zw  Forman Tongue Twisters  To spend to classroom objects and places in school. To explore German Tongue Twisters  To explore German Tongue Twisters  To sund spelling: sch / je / zw  Forman Tongue Twisters  To spend to classroom objects and places in school. To spend to explore German Tongue Twisters  To explore German Tongue Twisters  To sund spelling: sch / je / zw  Forman Tongue Twisters  To recall days and colour. e.g. to secretive se discentence with a part of a face and a colour. e.g. to secretive sentence  To use a model to create and diectrion a alien. To understand and respond to classroom nouns  To ask and answer the culture: Epiphany in communicate and follow a simple sequence of physical movement and places in school.  Culture: School in Germany  Culture: School in Germany  Commands (Yoga)  Culture: Shops and a typical town in Germany  Commands (Yoga)  Culture: Shops and a typical town in Germany  Communicate and follow a simple sequence of physical movement  Commands (Yoga)  Commands (Yoga)  Sound spelling: be / je /	Starters:	read the	To listen and respond	l '	adjectives and size	doctors' roleplay	To express likes and
phonetic sounds that make up the German Alphabet. To understand that German has different letters and umlauts. To explore German Tongue Tristers Twisters Tw	To learn	numbers 11-20		· '	•	To identify and	
sounds that make up the German Alphabet. To understand and respond to classroom understand in that German has different letters and umlauts. To explore German Tongue Twisters  To wisters  To learn time phrases e.g. 1*, 2**/3**. To learn to write the German date in German. To recognise and read places in town/shop nouns  To ask and answer the question, "Where is classroom objects and places in school. letters and umlauts. To explore German Tongue Twisters  To wisters  To wisters  To learn time phrases e.g. 1*, 2**/3**. To recognise and read direction  To recognise and read direction  To ro recognise and read and direction  To ask and answer the question, "Where is classroom objects and places in school. letters and umlauts. To explore German Tongue Twisters  To explore German Tongue Twisters  To wisters  To wisters  To learn time phrases e.g. 1*, 2**/3**. To recognise and read places in town/shop nouns  To ask and answer the question, "Where is?" and respond appropriately. Poem: Bonfire Night und sumblates. To explore Germany  Culture: School in Germany  Culture: Shops and a typical town in German. To communicate and follow a simple sequence of physical mouns appropriately. Poem: Bonfire Night and places in school. Culture: Shops and a typical town in German. To communicate and follow a simple sequence of physical mouns and discribe an alien. To correctly use "I have/Ich habe" with physical descriptions in German. To understand and join in with a story. To say/write a simple sequence of physical mouns about jungle animals. Story: Walking through the jungle animal ouns. To understand and join in with a story. To say/write a simple sequence of physical descriptions in German. To understand and join in with a story. To sow of with the meaning of understand and join in with a story. To sow of with the meaning of the meaning of the meaning of the meaning of the meaning	the	•	•	•			· ·
that make up the German Alphabet. To learn to write the date in German. Alphabet. To understand and respond to classroom understand that To say and write German has classroom objects and places in school. Iteres and umlauts. To explore German Tongue Summar: Masculine, feminine and neuter singular nouns.  To widerstand suppropriately. Pohonics: Silent letters and follow a simple Sund spelling: To silent letters and follow a simple Sund spelling: Sound spelling: Solid spellin	phonetic	months	commands for		sentence	animal nouns	
up the German Alphabet. To understand and places in town/shop nouns To understand and that german that German has different letters and umlauts. To explore German Tongue Twisters  To sund spelling: soch / ig / zw To wisters  To say and write some nouns for classroom objects and umlauts. To explore German Tongue Twisters  To say and write some nouns for classroom objects and umlauts. To explore German Tongue Twisters  To say and write some nouns for classroom objects and places in school.  To explore German Tongue Twisters  To explore German Tongue Twisters  To grammar: Masculine, feminine and neuter singular nouns.  To grammar: Recognise and use  To learn to write the date in German. To condress and places in town/shop nouns  To understand and join the physical descriptions in German. To communicate and follow a simple sequence of physical and places in Germany.  Culture: Shops and a typical town in Germany  Culture: Shops and a typical town in Tongue To explore Germany  To explore use of plural nouns with adjectives in German verbs as tyle and Pronunciation it with adjectives in German verbs to have and to be. Practise eying our language detective skills to describe an alien. To correctly use "1 have/(ch habe" with physical descriptions in German.  To cunderstand and join in with a story. To say/write a simple sequence of physical mouns adjective, conjunction about jungle animals. Story: Walking through the jungle animal nouns of Grammar: Practise and plural explorers sound spelling: e/ ei Grammar: Practise (German verbs as (Sund spelling: e/ ei Grammar: Practise use of plural nouns.)  Grammar: Masculine, feminine and neuter singular of verbs to have and to be. Practise exising a question.  Fractise using colours as adjectives on describe an alien. To correctly use "1 have/(ch habe" with physical descriptions in German.  To understand and join in with a story. To say/write a simple sequence of physical as plural nouns in German.  Sound spelling: e/ ei Grammar: Practise (German verbs as (Supplied in the physica	sounds	· · · · · · · · · · · · · · · · · · ·	movement and			-	emotions to describe a
German Alphabet. To understand and respond to classroom understand that German has different letters and umlauts. To explore German Tongue Twisters  German Tongue Twisters  German Grammar: Masculine, feminine and neuter singular nouns.  German Malphabet. To understand and respond to classroom objects and understand that Germany and german places in town/shop nouns for classroom objects and umlauts. To explore German Tongue Twisters  German Tongue Twisters  German Grammar: Masculine, feminine and neuter singular nouns.  German Masculine, feminine and neuter singular nouns.  Feminine and neuter singular nouns.  German Masculine, feminine and neuter singular nouns.  Feminine and neuter singular nouns.  German Masculine, feminine and neuter singular nouns.  Feminine and neuter singular nouns.  German Masculine, feminine and neut	that make	e.g. 1 <sup>st</sup> ,2 <sup>nd</sup> ,3 <sup>rd</sup> .			,		
Alphabet. To understand and respond to classroom instructions understand that office that German has different letters and umlauts. To explore German Tongue Twisters  To make and newer that office that that that that that that that tha	up the	To learn to write the	~	and describe an alien			• •
To understand that To say and write some nouns for classroom objects and places in school. letters and umlauts. To explore German Tongue Twisters  To explore German Rasculine, feminine and follow a simple sequence of physical mounts and places in school.  Culture: School in German Pomunication of Germany  Culture: School in German Practise German Tongue Twisters  To explore German Phase Sound spelling:  Sound spelling:  Sound spelling:  Sound spelling:  Explore plural nouns  ivith adjectives in German Practise German Practise (Strope plural nouns)  ivith adjectives in German Practise Sound spelling:  Explore use of plural nouns.  Culture: School in German Practise German verbs as commands.  Fexplore use of plural nouns.  Sound spelling: de / explorer another language.  Sound spelling: werlywas  Sound spelling: de / explorer servicite simple sequence of physical adout jungle animals.  Sound spelling: de / explorer servicite simple sequence of physical mover and plural in with a story.  To communicate and follow a simple sequence of physical adout jungle animal.  Sound spelling: de / explorer another language.  Sound sp	German	date in German.	places in town/shop	face.	· · · · · · · · · · · · · · · · · · ·	•	in Germany and German
understand that German Some nouns for classroom objects and places in school. letters and umlauts. To explore German Tongue Twisters  To subject German German Tongue Twisters  To explore German Tongue Twisters  To say and write some nouns for classroom objects and places in school.  Sound spelling: ase / und  Sound spelling: and plural Explore plural nouns with a dijectives in follow a simple sequence of physical movement Commands (Yoga)  Sound spelling: be / ei Grammar: Practise German verbs as commands. Explore plural nouns with a dijective sin feminine and neuter singular nouns.  Grammar: Masculine, feminine and neuter singular nouns.  Grammar: Masculine, feminine and neuter singular nouns.  Grammar: Recognise and use  To say and write a simple sequence of physical movement Commands (Yoga)  Sound spelling: be / ei Grammar: Practise German verbs as commands. Explore use of plural nouns.  Grammar: Practise  Gramm	Alphabet.	To understand and			-	•	Artists
that German has classroom objects and places in school.  Culture: School in Germany To explore German Tongue Twisters  To say and write some nouns for classroom objects and places in school.  Culture: School in Germany German Tongue Twisters  To say and write some nouns for classroom objects and places in school.  Culture: School in Germany German Tongue Twisters  To explore German Tongue Twisters  To say and write some nouns for classroom objects and places in school.  Culture: School in Germany Germany Christmas Markets  To explore German Tongue Twisters  To say and write some nouns for classroom objects and places in school.  Culture: School in Germany Germany Christmas Markets  To explore German Tongue Twisters  To say and write some nouns for classroom objects and places in school.  Culture: School in Germany Germany Christmas Markets  Sound spelling: ase / und sequence of physical movement Commands (Yoga)  Sound spelling: e / ei Grammar: Practise German verbs as commands.  Explore plural nouns with adjectives in German ouns.  Fractise/use first person singular of verbs to have and to be.  Ch / au / a Grammar: Recognise and use  To communicate and follow a simple sequence of physical movement  Commands (Yoga)  Sound spelling: e / ei Grammar: Practise  German verbs as commands.  Explore use of plural nouns.  Explore use of plural nouns.  Fractise using colours adjectives to describe a noun in German.  To communicate and follow a simple sequence of physical movement  Commands (Yoga)  Story: Walking through the jungle animals.  Story: Walking through the jungle of grammar: Practise of sound spelling: e / e in the place of plural nouns.  Explore use of plural nouns.  Sound spelling: e / e in the plural nouns.  Explore use of plural nouns.  Explore use of plural nouns.  To communicate and follow a simple sequence of physical movers as a place of the plural nouns.  Explore use of intonation when as a dejectives to describe	То	respond to classroom		Culture: Epiphany in		•	
German has different letters and umlauts. To explore German Tongue Twisters  To may Christmas Markets  Explore plural nouns  To mouns.  Explore use of plural nouns.  Facultives with nouns.  Facultives with nouns in German.  To mouns in German.  To may Christmas Markets  To say/write a simple sentence – noun, adjectives, conjunction about jungle animals.  Story: Walking through the jungle of may commands in policy in the jungle of may commands.  Sound spelling: b / c Grammar: Practise  Grammar: Practise  German verbs as  Explore use of plural nouns.  Singular nouns.  Fractise using colours  and to be.  Practise using colours  and explore anoun in ouns in German.  Grammar: Revisit intonation when asking a questio	understand	instructions	· ·	Germany.		•	
classroom objects and places in school.  Culture: School in Universed Formany  To explore German Tongue Twisters  To make Tongue Tongue Tongue Twisters  To make Tongue Twisters  To make Tongue Tongue Tongue Twisters  To make Tongue Tongue Twisters  To make Tongue Tongue Twisters  To make Tongue Twisters  To make Tongue Tongue Twisters  To make Tongue Twisters  To make Tongue Tongue Twisters  To make Tongue Tongue Twisters  To make Tongue Twisters  To make Tongue Tongue Twisters  To make Tractise  Germany  Christmas Markets  Explore plural nouns  Explore plural nouns  Explore plural nouns  Explore use of plural nouns.  Grammar: Revisit intonation when asking a question  Using adjectives to describe a noun in German and extend a sentence using a  To make Twisters  To make Tractise  Grammar: Practise  Grammar: Practise  Grammar: Practise  Forman verbs as  Commands.  Explore use of plural nouns.  Fixplore use of plural intonation when asking a question  Using adjectives to describe a noun in German and extend a sentence using a	that	· ·	?" and respond				
different letters and umlauts. To explore German Tongue Twisters  German Tongue Twisters  Grammar: Masculine, feminine and neuter singular nouns.  Grammar: Recognise and use commands and places in school.  Culture: School in Culture: School in dumlauts.  Culture: School in Germany  Germany  Christmas Markets  Explore plural nouns  with adjectives in German verbs as commands.  Explore plural nouns  with adjectives in German nouns.  Explore use of plural nouns.  Explore use of plural nouns.  Fractise using colours as adjectives to describe a noun in German.  Sound Spelling: Wie/Was  Sound Spelling: Wie/Was  Story: Walking through the jungle  Foem: Jungle animals.  Sound spelling: e / ei Grammar: Practise  German verbs as  Explore plural nouns  Sound spelling: e / ei Grammar: Practise  German verbs as  Explore use of plural nouns.  Explore use of singular nouns.  Fractise using colours as adjectives to describe a noun in German and extend a sentence using a  Sound Spelling: e / ei Grammar: Practise  German verbs as  Explore plural nouns  Explore use of plural nouns.  Fractise using colours as adjectives with nouns in German.  Grammar: Revisit intonation when asking a question  Using adjectives to describe a noun in German and extend a sentence using a	German	some nouns for		Sound spelling: ase /	· ·	To say/write a simple	explore another language.
letters and umlauts. To explore Germany Tongue Twisters  Grammar: Masculine, feminine and neuter singular nouns.  Grammar: Recognise and use commands  Recognise and use commands  Culture: Shops in a typical town in Germany Culture: Shops and a typical town in Germany Germany Christmas Markets  Sound spelling: German verbs as commands. Explore plural nouns Commands. Explore plural nouns Commands. Explore use of plural nouns.  Explore use of plural nouns.  Fexplore use of plural nouns.  Sound spelling: Explore use of plural nouns.  Explore use of singular nouns.  Fractise using colours as adjectives with nouns in German.  To link phrases using  Commands (Yoga) Story: Walking through the jungle animals. Story: Walking through the jungle animals. Story: Walking through the jungle animal explore is prome: Jungle animal explorers Sound spelling: e / ei Grammar: Practise  Story: Walking through the jungle animals. Story: Walking through the jungle animals. Story: Walking through the jungle animal explorers Sound spelling: e / ei Grammar: Practise  Foem: Jungle animal explorers Sound spelling: e / ei Grammar: Practise  Foem: Jungle animal explorers Sound spelling: e / ei Grammar: Practise  Foem: Jungle animal explorers Sound spelling: e / ei Grammar: Practise  Foem: Jungle animal explorers Sound spelling: e / ei Foem: Jungle animal explorers  Found spelling: e / ei Grammar: Practise Foem: Jungle animal explorers  Found spelling: e / ei Foem: Jungle animal explores Foem: Jungle animal explores Foem: Jungle animal explores Found spelling: e / ei Foem: Jungle animal explores Found spelling: e / ei Foem: Jungle animal explores Found spelling: explorers Found spelling: explor	has	I -	Poem: Bonfire Night	und	sequence of physical	·	
umlauts. To explore German Tongue TwistersCulture: School in Germanytypical town in Germany Christmas Marketsmasculine, feminine and neuter nouns, singular and pluralSound spelling: ie / ei Grammar: Practise German verbs as commands.Story: Walking through the jungle Poem: Jungle animal explorersGrammar: Using adjectives to describe a noun in German.TwistersSound spelling: sch / ig / zwPhonics: Silent letters t/e and Pronunciation iExplore plural nouns with adjectives in GermanExplore use of plural nouns.Sound spelling: eh / z Grammar: Revisit intonation when asking a questionGrammar: Masculine, feminine and neuter singular nouns.Sound spelling: oh explore use of plural intonation when asking a questionGrammar: Revisit intonation when asking a questionGrammar: Recognise and use commands Recognise and usePractise asking a question.Practise using colours as adjectives with nouns in German.Using adjectives to describe a noun in German and extend a sentence using a	different	and places in school.					Sound Spelling: Wie/Was
To explore Germany  Germany  Christmas Markets  Sound spelling: Twisters  Twisters  Sound spelling: Soh / ig / zw  Christmas Markets  Sound spelling: Soh / ig / zw  Phonics: Silent letters t/e and Pronunciation i  Grammar: Masculine, feminine and neuter singular nouns.  Grammar: Recognise and use  To explore son plural nouns  Explore plural nouns  Explore use of plural nouns.  Explore use of plural nouns.  Explore use of plural nouns.  Explore use of singular nouns.  Explore use of singular nouns.  Explore use of singular nouns.  Practise using colours asking a question  Using adjectives to describe a noun in German.  German:  To link phrases using  To link phrases using  Christmas Markets  Explore use of plural nouns.  Explore use of singular nouns.  Practise using colours as adjectives with nouns in German.  German nouns in German.  German nouns in German and extend a sentence using a	letters and		·			• •	
German Tongue Twisters Sound spelling: sch / ig / zw Phonics: Silent letters feminine and neuter singular nouns.  Grammar: Recognise and use  Christmas Markets  And plural Explore plural nouns with adjectives in German Fexplore use of plural nouns.  Explore use of plural nouns. Explore use of plural nouns. Explore use of plural nouns.  Explore use of singular nouns.  Fractise using colours as adjectives with nouns in German.  German  German  Vommands. Explore use of plural nouns.  Fractise using colours as adjectives with nouns in German.  German  German  German  Vommands. Explore use of plural nouns.  Fractise using colours as adjectives with nouns in German.  German	umlauts.	Culture: School in	* *	l '		, ,	
Tongue Twisters  Sound spelling: sch / ig / zw  Phonics: Silent letters t/e and Pronunciation i Grammar: Masculine, feminine and neuter singular nouns.  Commands. Explore use of plural nouns. Explore use of plural nouns.  Explore use of plural nouns. Explore use of plural nouns. Explore use of plural nouns.  Explore use of plural nouns.  Explore use of singular nouns.  In the interplace use of singular nouns.	To explore	Germany	•			• •	to describe a noun in
Twisters sch / ig / zw	German		Christmas Markets	· '		~	German.
t/e and Pronunciation i	Tongue					•	
Grammar: Masculine, feminine and neuter singular nouns.  I Sound spelling: singular of verbs to have singular nouns.  Ch / au / ä Grammar: Recognise and use commands Recognise and use  To link phrases using  Explore use of singular nouns.  Practise using colours as adjectives with nouns in German.  Find use of singular nouns.  Practise using colours as adjectives with nouns in German.  German and extend a sentence using a	Twisters	sch / ig / zw		_	Explore use of plural		
feminine and neuter singular nouns.  Sound spelling: singular of verbs to have and to be.  Ch / au / ä  Grammar: Recognise and use commands Recognise and use  Sound spelling: singular of verbs to have and to be.  Practise using colours as adjectives with nouns in German.  To link phrases using  Singular nouns.  Practise using colours as adjectives with nouns in German.  German and extend a sentence using a			t/e and Pronunciation				
singular nouns.  ch / au / ä Grammar: Recognise and use commands Recognise and use  ch / au / ä and to be. Practise using colours as adjectives with nouns in German.  Practise using colours as adjectives with nouns in German.  German and extend a sentence using a		·	i	•	· ·		
Grammar: Recognise and use commands question.  Recognise and use  To link phrases using  as adjectives with nouns in German.  German and extend a sentence using a		feminine and neuter		•	-	• .	
and use commands question. question. nouns in German. German and extend a sentence using a		singular nouns.			_	• •	
Recognise and use To link phrases using sentence using a			_	_	•		
				· ·	nouns in German.		
fthere is/are'. und (and). conjunction.			<u> </u>			•	
<del>-</del>			'there is/are'.	und (and).		conjunction.	

	My School,	Time in the City	Weather	Healthy eating and	Clothes	Out of this World
	My Subjects	To learn the names of	To read, understand, say	Going to the market.	To identify and	To understand information
	To recall personal	places in the town/	and write simple	To express	understand clothes	on a simple ID card
	information	city and write a	sentences about the	likes/dislikes and	nouns and say them	To ask and answer
	questions and	simple sentence to	weather	preferences.	accurately.	questions about identity
	answers	describe what is in a	To revise months of the	To revise numbers	To read and	To recognise planets in
	To Introduce myself	town/city	year by creating a	1-20. To learn the	understand descriptive	German
	and another person	To give simple	German Calendar	numbers 20-100.	sentences about	To use adjectives
	in the 3rd person.	directions around a		To learn German	clothes.	accurately
	To learn the names of	town/city	Culture: Map and places	number patterns.	To accurately use parts	To read and understand
	feelings and feelings	To watch a journey	- in Germany and	E.g. Ein und Zwanzig,	of the verb to wear	simple facts about the
	phrases.	around Germany and	weather forecasts.	One and Twenty	and	planets.
	To say an extended	use their existing		To participate in an at	adjectives for size and	To recall and use prior
	sentence about how I	knowledge to	Sound spelling: ä / ü	the market roleplay	colour to write simple	learning to create a simple
	am feeling with a	understand the jist of	Grammar: Write simple	To follow simple	clothes descriptions.	imaginary planet
	reason.	the commentary.	present tense	instructions for a	To link phrases using	description.
	Story: 'Heute Bin Ich'	To ask politely for an	descriptive sentences	recipe	conjunctions.	To revise personal identity
	by Mies Van Hout.	entrance ticket.	using nouns and	To give simple	To describe a fancy	nouns
Year 5			adjectives.	instructions for a	dress outfit.	Links between languages:
	To recognise and say	Culture: Map and		recipe	Culture: To learn about	etymology of planets
	school subjects and	places - in Germany	Healthy Eating		the Carnival	Sound spelling:
	write an extended	Getting to know a city	To recall nouns for fruits	Sound spelling:	Celebration in	ei / ie
	opinion about school	in Germany: Berlin	and vegetables.	pf / w / vie	Germany.	Grammar:
	subject using a	Sound spelling: ä / ü	To identify cognates and		Sound Spellings: ä/ch	Consolidate understanding
	like/dislike verb.	Grammar: Write	semi cognates (fruit/veg	Grammar:	Grammar: Consolidate	of masc/fem/neut nouns
	Culture: School in	simple present tense	nouns)	Consolidate	understanding of	and position and
	Germany and school	descriptive sentences	To extend knowledge of	understanding of	masc/fem/neut nouns	agreement of familiar
	timetable	using nouns and	fruits and vegetables	masculine and	and position and	adjectives with nouns.
	Sound spelling:	adjectives.	using a German	feminine nouns,	agreement of familiar	Question words
	ö / sch / ch		dictionary.	singular and plural	adjectives with nouns.	Use of verb "to be" in
	Grammar:			Commands	Question words.	present tense.
	Extended sentences		Grammar: Consolidate	Practise question	Present tense	Conjunctions to extend
	using a conjunction		understanding of	words and forming a	conjugation of the	sentences.
	and verbs of opinion		masculine and feminine	question in German.	verb "to wear".	
	– 1st/2nd person		nouns.			Language Puzzle: using our
	singular and begin to					language detective skills to
	explore 3rd person					explore another language.
	singular.					

	Revisiting me	Revisiting me	Favourite things	Playing and enjoying	Playing and enjoying	Transition to KS3
	Telling the time	Telling the time	Easter Traditions	Sport	Sport	Language Puzzle
	Everyday Life	Everyday Life	To say a simple	To say and write	To identify and	To recall language from
	To revise personal	To understand and	statement about	nouns for sport	attempt	prior learning to generate
	information	say several o'clock	favourite things (with	To identify cognates	to use parts of the	individual read all about it
	Questions and	time phrases.	familiar language from	and semi-cognates	present tense of	documents- personal
	Answers and extend	To say and write a	previous topics)	To express a	'Spielen'	info/sports/foods/hobbies/
	"talk" about myself	sequence of simple	To write a simple	like/dislike of a sport	To say and write a	likes and dislikes
	and my feelings,	daily routine	statement about	and give an opinion	description of a sport.	
	emotions and	sentences and ask	favourite things.	Culture: handball in	Culture: handball in	Nature Nouns (nature trail/
	physical descriptions.	and answer some		Germany	Germany	scavenger hunt)
	To revise numbers to	question about my	Culture: Easter in			To use a word reference
	60.	own daily routine	Germany	Grammar:	Grammar:	tool and comprehension
	Story: Daily life of a	Story: Daily life of a		Identify cognates and	Identify cognates and	strategies to access
	super hero	super hero	Grammar: Identifying	semi-cognates	semi-cognates	unfamiliar language
	Culture: Daily life	Culture: Daily life	cognates/semi cognates	Use of spielen and	Use of spielen and	
	Grammar:	Grammar:	Consolidate use of	machen with sports	machen with sports	Language Puzzle: using our
Year 6	Conjunctions	Conjunctions	adjectives with nouns	Regular present	Regular present tense	language detective skills to
lear o	Extended sentences	Extended sentences	and conjunctions to	tense conjugation of	conjugation of verb:	explore another language.
	Verbs of opinion –	Verbs of opinion –	extend sentences	verb: spielen	spielen	
	1st/2nd person	1st/2nd person		Sentences to express	Sentences to express	Grammar: Consolidate
	singular	singular		likes, dislikes	likes, dislikes	understanding of how to
	Time phrases – for	Time phrases – for		preference with	preference with	use verbs to express likes
	o'clock time	o'clock time		conjunctions and	conjunctions and	and dislikes
	1st /2nd person	1st /2nd person		opinions	opinions	Opinions to express
	singular questions	singular questions				like/dislike
	and answers about	and answers about				Building sentences and
	daily routine	daily routine				short texts with present
						tense verbs/ nouns.
						adjectives and
						conjunctions