

## Monks Coppenhall Academy Sports Grant Funding 2022/23

| Key achievements to date until Summer 2023:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <ul style="list-style-type: none"> <li>• All children continue to be offered a wide range sporting lunchtime and afterschool clubs. The number of children taking up this offer has increased significantly.</li> <li>• The Daily Mile continues to be delivered across the school. <b><i>The Daily Mile was inaccessible for part of the academic year due to flooding on the site. This is an ongoing issue following the Taylor Wimpey development.</i></b></li> <li>• Activity levels have been increased for targeted children due to engagement in physical activities during lunchtime and afterschool clubs. Children have been made aware of the benefits of increased exercise.</li> <li>• Gifted and Talented children have been targeted through a range of clubs to prepare for competitions where we have been very successful. These were delivered by Ministry 4 Sport.</li> <li>• SEND children have been targeted for after school clubs with Ministry 4 Sport. This led to them taking part in a Games For All festival organised by the Crewe and Nantwich School Sports Partnership.</li> <li>• Pupil Premium children have been targeted for lunch time clubs with Ministry 4 Sport.</li> </ul> | <ul style="list-style-type: none"> <li>• To continue to offer a wide range of lunchtime and afterschool clubs as evidence suggests this has impacted on raising the interest and fitness levels of children in different sporting activities. To continue to work with Ministry 4 Sport to offer a wide range of activities after school and at lunchtimes.</li> <li>• To continue the Daily Mile and explore the possibility of introducing 'active stations' along the path – this has been limited due to the flooding on site.</li> <li>• To continue to use end of year data to identify and track children who would benefit from these activities.</li> <li>• To continue to target gifted and talented, Pupil Premium and SEND children in a range of activities in preparation for inter-competitions and festivals across the academic year.</li> </ul> |

|  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• The Gold Award for the School Games Mark was achieved.</li> <li>• Crewe &amp; Nantwich Gymnastics Club delivered afterschool sessions across the academy and prepared children for the inter competitions.</li> </ul> | <ul style="list-style-type: none"> <li>• To work towards achieving the Gold Award again.</li> <li>• To target Gifted and Talented children in gymnastics and offer an afterschool club leading up to the inter competition</li> </ul> |
|--|---|

| Meeting national curriculum requirements for swimming and water safety.   |  |
|---|--|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. | 62%  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 62%  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 62%  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | Additional provision for Top Up swimming usually takes place during the summer term. |
|   |  |

## Action Plan and Budget Tracking

|  |   |                                   |  |  |                                 |
|--|---|-----------------------------------|--|--|---------------------------------|
| Academic Year: 2022/23   |   | Total funds allocated:<br>£20,020 |  | Date Updated: April 2023   |                                 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |   |                                   |  |  | Percentage of total allocation: |
|  |   |                                   |  |  | 0%                              |
| Intent   | Implementation  |                                   |  | Impact   |                                 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:                | Evidence of impact: what do pupils now know and what can they now do? What has changed?                    | Sustainability and suggested next steps:2  |                                 |
| <ul style="list-style-type: none"><li>To encourage all children to be active each day.</li></ul>   | <ul style="list-style-type: none"><li>To continue to deliver the Daily Mile across all year groups to highlight the importance of daily exercise.</li></ul> | No costs                          | <ul style="list-style-type: none"><li>Exercise has become part of the daily routine for children</li></ul> | <ul style="list-style-type: none"><li>At present the Daily Mile is completed on the KS2 playground due to flooding onsite.</li></ul> |                                 |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement   |   |   |  | Percentage of total allocation:  |
|--|---|---|--|--|
|  |   |   |  | 24%  |
| Intent   | Implementation  |   | Impact   |  |
|  |   | Funding allocated:  | Evidence of impact:  | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>Organise a Sports week where children are given the opportunity to take part in different sports. For example archery, lacrosse and karate</li> <li>Notice boards and displays showing extra- curricular activities and celebrating sporting successes</li> <li>Regular tweets and information in the newsletter continue to be shared with parents/carers about clubs, competitions and celebrations.</li> <li>Swimming including onsite pool – Spring/summer term 2023</li> </ul> | <ul style="list-style-type: none"> <li>Sports coaches from Ministry 4 Sport to deliver different sporting activities to the children</li> <li>Ensure that the notice board and displays are regularly kept up to date.</li> <li>Staff to ensure that regular tweets and information are shared with parents.</li> <li>Reported above</li> </ul> | <ul style="list-style-type: none"> <li>£1,000 (Ministry 4 Sport)</li> <li>No charge</li> <li>No charge</li> <li>£3,800</li> </ul> | <ul style="list-style-type: none"> <li>Children continue to enjoy taking part in a new sport and will be encouraged to attend an extra-curricular club or a club outside of school.</li> <li>Children will be aware of all sporting activities available</li> <li>Children will be proud to be involved and parents/carers are informed of events. Increased self-esteem/ confidence will impact across the curriculum.</li> <li>Reported above</li> </ul> | <ul style="list-style-type: none"> <li>To continue this activity in 2023/24</li> <li>To continue to update the notice boards and displays.</li> <li>To continue to share information with parents/carers and the wider community through social media</li> <li>Reported above</li> </ul> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |                                      |   | Percentage of total allocation:  |
|--|---|--------------------------------------|---|--|
|  |   |                                      |   | 34%  |
| Intent   | Implementation  |                                      | Impact  |  |
|  |   | Funding allocated:                   | Evidence of impact:   | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>In order to improve progress and achievement of all pupils the focus is on giving staff the opportunity for CPD. Staff will observe and take part in PE lessons in the following areas: Dance, Multi-Skills, Gymnastics and Games.</li> </ul> | <ul style="list-style-type: none"> <li>Sports coaches/TGA Dance Teacher to continue to deliver high quality lessons in these areas. CPD for Dance or staff member's preferred area for development is ongoing.</li> <li>In addition, staff completed a questionnaire for further areas of development. These staff then received CPD in the areas requested.</li> </ul> | <p>(Ministry 4 Sport)<br/>£6,720</p> | <ul style="list-style-type: none"> <li>Staff will continue to develop confidence, knowledge and skills in these areas and will deliver the lessons by themselves. All children will make better progress.</li> <li>TGA delivered CPD for dance across the Academy where all teachers observed high quality lessons where they were supported in the delivery of dance lessons.</li> </ul> | <ul style="list-style-type: none"> <li>PE Leads to continue to monitor and observe lessons and support where necessary.</li> <li>New Staff will be provided with CPD opportunities.</li> <li>Existing staff will have to opportunity for further CPD in areas requiring development of existing skills.</li> </ul> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |   |   |   | Percentage of total allocation:   |
|---|---|---|---|---|
|   |   |   |   | 21%   |
| Intent  | Implementation  |   | Impact  |   |
|   |   | Funding allocated:  | Evidence of impact:   | Sustainability and suggested next steps:  |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>Focus particularly on those who do not take up additional PE and Sport opportunities.</li> <li>To continue to encourage children to take part in an extracurricular activity.</li> </ul> | <ul style="list-style-type: none"> <li>To coach and prepare children for inter sports competitions.</li> <li>Offer a Boxercise club and target some of the least active pupils.</li> <li>Introduce a wider variety of sports to meet the needs of individuals.</li> </ul> | <p>£4,000 (Ministry 4 Sport)</p> <p>PE Equipment £250</p> | <ul style="list-style-type: none"> <li>A significant number of children will continue to attend extra- curricular activities on a regular basis.</li> <li>Higher % of pupils who enjoy PE and Sport and want to get involved in more activities through pupil voice.</li> <li>Results from the questionnaire were used to inform Ministry 4 Sport about the clubs the children would like to be involved in.</li> </ul> | <ul style="list-style-type: none"> <li>To monitor pupil participation through Arbor.</li> <li>Sports Ambassadors to give out a questionnaire on an annual basis to pupils to find out which clubs they would like to be delivered in school.</li> </ul> |

| Key indicator 5: Increased participation in competitive sport  |   |  |  | Percentage of total allocation:   |
|--|---|--|--|---|
|  |   |  |  | 21%   |
| Intent   | Implementation  |  | Impact   |   |
|  |   | Funding allocated:   | Evidence of impact:  | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>To continue to offer a range of competitive sports.</li> <li>To continue to engage more girls in inter/intra school teams.</li> <li>To introduce a different sport not already offered by the academy.</li> <li>To take more team to competitive events.</li> </ul> | <ul style="list-style-type: none"> <li>Organise afterschool clubs</li> <li>Arrange friendly competition - inter/intra school - use the local sport partnership.</li> <li>We hold regular intra competitions against Haslington Primary Academy with targeted children to give them experience of participating in competitive sports.</li> <li>To invite a coach from Crewe &amp; Nantwich gymnastics to deliver lessons for Year 1, 2, 5 &amp; 6 children</li> <li>To enter a variety of inter competitions and offer different children the opportunity to compete for their school.</li> </ul> | <ul style="list-style-type: none"> <li>£3,000 (Ministry 4 Sport)</li> <li>£350 (PE Equipment)</li> <li>£600 (Crewe &amp; Nantwich Sports Partnership)</li> <li>£295</li> </ul> | <ul style="list-style-type: none"> <li>Number of children taking part in sports continues to increase.</li> <li>We ran a girls' football club and entered intra and inter competitions. We celebrated International Women's Day where we held football competitions across the week. We have run a weekly netball club and entered an inter competition. In addition, we have organised friendly netball matches against other schools.</li> <li>Children have competed successfully and have enjoyed taking part in a variety of competitions.</li> </ul> | <ul style="list-style-type: none"> <li>To continue to take more teams to competitions with mixed girls and boys.</li> <li>Invite a coach from a different sporting club to introduce different sports to children.</li> <li>To continue to enter competitions for a range of sports, offering the opportunity to as many children as possible.</li> </ul> |

|                 |                |
|-----------------|----------------|
| Signed off by   |                |
| Head Teacher:   | Pamela Simpson |
| Date:           | 21/07/23       |
| Subject Leader: | Amanda Parr    |
| Date:           | 21/07/23       |
| Governor:       | Vicky Elford   |
| Date:           | 21/07/23       |