



Monks Coppenhall Academy

Communication and Language

Progress model for knowledge and skills

	Expectations for 2-3 Year Olds		Expectations for Pre-School		Expectations for Reception			ELG
Listening, Attention and Understanding	Listen to simple stories and understand what is happening, with the help of the pictures		Listen to stories and remember much of what happens.		Listen to and talk about stories, with prompts.	Listen carefully to rhymes, songs, paying attention to how they sound	Listen to and join in with rhymes and poems, noticing rhyming words.	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
	Understand and act on longer sentences	Understand simple questions about 'who', 'what' and 'where'	Understand and answer why questions	Understand 2-part instructions	Understand how to listen carefully and why listening is important			Make comments about what they have heard and ask questions to clarify their understanding
	Identify familiar objects and properties for practitioners when they are described				Learn new vocabulary, rhymes, poems and songs.			
	Use talk to organise themselves and their play				Ask simple questions to find out more and to check understanding.			Hold conversation when engaged in back-and-forth exchanges with their teacher and peers
				Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.			Participate in small groups, class and one-	

Speaking	Join in with familiar rhymes and songs	Confidently sing familiar songs and retell rhymes	Learn rhymes, poems and songs with a focus on word boundaries.	to-one discussions, offering their own ideas, using recently introduced vocabulary Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher
		Know many rhymes, be able to talk about familiar books, and be able to tell a long story	Listen to and talk about stories with increased attention to detail.	
			Retell stories, some as exact repetition and some in their own words.	
			Engage in non-fiction books	
	Start to develop conversation, often jumping from topic to topic	Use longer sentences of four to six words.	Articulate their ideas and thoughts in well-formed sentences.	
		Join sentences with connectives e.g. and, because	Describe events in some detail.	
			Develop social phrases	
			Connect one idea or action to another using a range of connectives.	
	Make themselves understood and start to say how they are feeling, using words as well as actions	Use future and past tenses	Expressing ideas and feelings including use of past, present and future tenses.	
		Express own point of view and to debate		
	Use a wide range of vocabulary	Use new vocabulary in different contexts		
Use the speech sounds p, b, m, w				