



Monks Coppenhall Academy and Day Nursery

"To be the best we can in mind, body and spirit"

"Working together to create better futures"

Progression of Skills In MFL (German)

<p>NB: This is a guide to the stages of progression. Some children may be working on objectives from a previous year group.</p>	<p>Year 3 Grammar Focus: Words and Familiar Phrases</p>	<p>Year 4 Grammar Focus: Build a phrase.</p>	<p>Year 5 Grammar Focus: Linking 2 or 3 Phrases.</p>	<p>Year 6 Grammar Focus: Linking and expanding phrases/ Short Paragraph</p>
<p>Listening</p>	<p>Can understand a few familiar spoken words and phrases.</p>	<p>Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p>	<p>Can understand the main points from a series of spoken sentences (including questions.) May require some repetition.</p>	<p>Can understand the main points and some detail from a short, spoken passage with comprising of familiar language.</p>
<p>Speaking</p>	<p>Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.</p>	<p>Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.</p>	<p>Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.</p>	<p>Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).</p>
<p>Reading</p>	<p>Can recognise and read out a few familiar words and phrases.</p>	<p>Can understand simple written phrases. Can match sounds to familiar written words</p>	<p>Can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.</p>	<p>Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.</p>
<p>Writing</p>	<p>Can write or copy a few simple words or symbols as an emergent writer of the target language.</p>	<p>Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.</p>	<p>Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.</p>	<p>Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.</p>
<p>Phonics and Spelling</p>	<p>Begin to understand that some letters in the German alphabet are pronounced differently.</p>	<p>Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.</p>	<p>Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.</p>	<p>Can match sounds to familiar written words and can pronounce familiar words and some new words accurately.</p>